

6. Transportation

■ Local educational agencies (LEAs) must provide students experiencing homelessness with transportation to and from their school of origin, at a parent's or guardian's request.

[722(g)(1)(J)(iii)]

■ For unaccompanied youth, LEAs must provide transportation to and from the school of origin at the LEA homeless liaison's request.

[722(g)(1)(J)(iii)]

If two LEAs are involved, both must agree upon a method of sharing the responsibility and costs. If the local education agencies are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

[722(g)(1)(J)(iii)]

McKINNEY-VENTO 2001—LAW INTO PRACTICE

Transportation

Who is homeless? (Sec. 725)

The term "homeless children and youth"—

- (A) means individuals who lack a fixed, regular, and adequate nighttime residence ...; and
- (B) includes-
- (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
- (ii) children and youths who have
 a primary nighttime residence
 that is a public or private.
 place not designed for or or
 dinarily used as a regular
 sleeping accommodation for
 human beings...
- (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- (iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

This document was collaboratively developed by:

National Association for the Education of Homeless Children and Youth (NAEHCY)—512-475-8765—
www.naehcy.org

National Center for Homeless Education (NCHE)—800-308-2145 www.serve.org/nche

National Coalition for the Homeless (NCH)-202-737-6444 ext. 18www.nationalhomeless.org

National Law Center on Homeleseness & Poverty (NLCHP)-202-638-2535 -www.nlchp.org

National Network for Youth (NN4Y)-202-783-7949-www.NN4Youth.org The McKinney-Vento Homeless Assistance Act (Subtitle B-Education for Homeless Children and Youth), reauthorized in January 2002, ensures educational rights and protections for children and youth experiencing homelessness. This brief explains the legislation and offers strategies for implementing it in a school district. Additional briefs on various topics in the law may be found on the websites of the organizations listed below.

Key Provisions

- I Local Educational Agencies (LEAs), otherwise known as school districts, must provide students experiencing homelessness with transportation to and from their school of origin, at a parent or guardian's request.
- Tor unaccompanied youth, LEAs must provide transportation to and from the school of origin at the LEA homeless liaison's request.
- "School of origin" is defined as the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.
- ☐ If the student's temporary residence and the school of origin are in the same LEA, that LEA must provide or arrange transportation. If the student is living outside the school of origin's LEA, the LEA where the student is living and the school of origin's LEA must determine how to divide the responsibility and cost of providing transportation, or they must share the responsibility and cost equally.
- ☐ In addition to providing transportation to the school of origin, LEAs must provide students in homeless situations with transportation services comparable to those provided to other students.

(See Endnotes for the text of the law.)

Changing schools greatly impedes students' academic and social growth. A "rule of thumb" is that it takes a child four to six months to recover academically after changing schools. Highly mobile students have also been found to have lower test scores and overall academic performance than peers who do not change schools. This diminished achievement hurts students and schools.

Although the McKinney-Vento Act permits students in homeless situations to remain in their schools of origin despite their residential instability, lack of transportation commonly prevents them from continuing in their schools of origin. Therefore, LEAs are now required to provide transportation to the school of origin. The resulting educational stability will enhance students' academic and social growth, while permitting schools to benefit from the increased test scores and achievement shown to result from student continuity.

Strategies for Implementation

- ☐ Coordinate with local housing authorities and community-based organizations to house students near their schools of origin.
- Re-route school buses (including special education, magnet school, and other buses).
- Ensure that school buses travel to shelters, transitional living projects, and motels where homeless students reside.
- Provide sensitivity training to bus drivers and arrange bus stops to keep students' living situations confidential.

continued on reverse

Transportation (continued)

- Develop close ties among LEA homeless liaisons, school staff, and pupil transportation staff.
- Designate a district-level point of contact to arrange and coordinate transportation.
- Provide passes for public transportation, including passes for caregivers when necessary.
- Collaborate with local public agencies and service providers to develop transportation plans or provide transportation.
- ☐ Take advantage of transportation systems used by public assistance agencies.
- ☐ Coordinate with public assistance agencies, whose clients cannot work unless their children are in school.
- Reimburse parents, guardians, or unaccompanied youth for gas.
- Obtain corporate or other sponsorship for transportation costs.

For many more implementation strategies, call 800-308-2145 or e-mail homeless@serve.org to request a copy of the National Center for Homeless Education's FREE publication on transportation for children and youth in homeless situations developed from the 2000 National Symposium on Transportation.

Sources for mobility data: .

Dr. Joy Rogers of the Loyola University Department of Education, Education Report of Rule 706 Expert Panel presented in B.H. v. Johnson, 715 F. Supp. 1387 (N.D. III. 1989), 1991.

"Pervasive Student Mobility: A Moving Target for School Improvement," Finding #9,
Study of the Chicago Panel on School Policy and the Center for School Improvement at the University of Chicago (1996).

Victoria, Texas' "One Child, One School, One Year" policy, which led to increased attendance in district schools and a significant increase in state education funds, as well as improved test scores.

Every state is required to have a coordinator for the education of homeless children and youth, and every school district is required to have a liaison for

National Center for Homeless Education at SERVE

homeless students. These individuals will assist you with the implementation of the McKinney-Vento Act. To find out who your state coordinator is, visit the NCHE website at www.serve.org/nche.

For further information on the McKinney-Vento Act and resources for implementation, call the NCHE HelpLine at 800-308-2145 or e-mail homeless@serve.org.

Local contact information:

Endnotes :

- (1) In General-Each State shall submit to the Secretary a plan to provide for the education of homeless children and youths within the State. Such plan shall include the following: ... (I) Assurances that ... (iii) the State and its local educational agencies will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin, as determined in paragraph (3)(A), in accordance with the following, as applicable:
- (I) If the homeless child or youth continues to live in the area served by the local educational agency in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the local educational agency in which the school of origin is located.
- (II) If the homeless child's or youth's living arrangements in the area served by the local educational : agency of origin terminate and the child or youth, though continuing his or her education in the school of origin, begins living in an area served by another local educational agency, the local educational agency of origin and the local educational agency in which the homeless child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If the local educational agencies are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally....
- (4) Comparable Services—Each homeless child or youth to be assisted under this subtitle shall be provided services comparable to services offered to other students in the school selected under paragraph (3), including the following: (A) Transportation services...."

McKinney-Vento Act Sec. 722(g)(1)(I)(iii) and (g)(4)(A); 42 U.S.C. 11432(g)(1)(I)(iii) and (g)(4)(A).

Transportation for School Stability: Issues and Ideas NAEHCY 2004

Best Interest and Feasibility

In determining a child's or youth's best interest for school placement, an LEA must, to the extent feasible, continue a homeless child or youth in the "school of origin" for the duration of homelessness unless contrary to the wishes of the child or youth's parents or guardian.

Factors that an LEA may consider when determining feasibility include

- the age of the child
- the distance of a commute and the impact it may have on a student's education
- personal safety issues
- a student's need for special instruction (e.g., special education and related services)
- the length of the anticipated child's stay in a shelter or other temporary location
- the time remaining in the school year

Determining the most appropriate placement for a child or youth experiencing homelessness is a student-centered, individualized determination. Feasibility refers only to the placement decision, not to any decisions regarding the provision of transportation. If remaining in the school of origin is determined to be in the best interest of the child, then the LEA must provide transportation to the school of origin if the parent, guardian, or local liaison on behalf of an unaccompanied youth requests it.

10/04 NCHE

McKinney-Vento (Transitional Student) Transportation Request

The following information is required in order to provide appropriate transportation for McKinney-Vento students. Incomplete forms will be returned. Fax completed forms to the transportation department 545-2287.

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|---------------------------|--|--|--|--|--|--|
| Date sent: | Matric # | #: | Grade: | of the western and the second | District: | Section of the sectio |
| Last Name: | management and the same of the | First Name: | | | Middle Nar | ne: |
| House # | S | treet: | | Ap | ot #: | Zip: |
| Home Phone: | | lessage Phone: | | Bir | rth date: | Sex: |
| Address for pick up | & drop if diffe | erent from above | | | | |
| Parent / Guardian's Name: | | | Rel | Relation to student: | | |
| Parent / Guardian's | Name: | | PROGRAMME TRANSPORT OF TRANSPORT | Rel | lation to stud | ent: |
| Emergency Contact (| REQUIRED): | | | | Pho | ne #: |
| Emergency Contact (| REQUIRED): | The state and a star returning type a substitution | | | Phor | ne #: |
| May student be release | ed without super | rvision? Yes | ☐ No [| | The second secon | |
| Home School: | | Sch | ool Attendin; | B : | | |
| Hours Attending: R | legular school | day = *Exte | ended or alte | red sc | hool day [| AM to |
| Days Attending: N | | es Wed | | | Fri 🗌 | |
| pecial Transportation | n needed: W/(| Car Seat [| Restraints | s 🔲 | | and processing the state of the |
| Comments: | and a state of the second discussive trace and the second | | | f an lâden wat - prost gerk pasteolif lan scrong | | and a continuous photographic form of all the special and a continuous |
| ame of Person comp | leting form: | And the region of the final base of the state of the stat | | | Date: | A SECURITION OF THE SECURITIES OF THE SECURITION |
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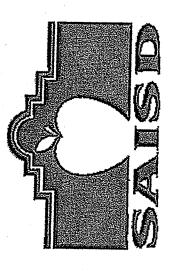
San Antonio Independent School District

1103 Austin Street • San Antonio, Texas 78208-1156 Telephone (210) 223-9792 • Fax (210) 271-7204

Transportation Department

Supplemental Transportation Request

| Date of Request: | Makingay | | |
|--|---------------------------|-------------------|--|
| Date of Nequest. | McKinney-Vento | LPS 🗌 | |
| | Spec. Ed. | | |
| Student Information: | e e | | |
| Student Name: | Grade: SSN/ID: | | |
| Facility (if applicable) | | | |
| Facility Contact Person | | | |
| Address (location for pick-up) | Rm / | Apt. # | |
| Parent/Guardian | Parent/Guardian Contact# | 7 tpt. # | |
| 2 nd Contact # | 3 rd Contact # | | |
| Destination School Information: | | | |
| | | | |
| School Name | School District: | | |
| School Address | TOCHOOL DISTRICT. | | |
| Campus Contact Name / Phone | | | |
| Campus Bell Schedule AM | PM | | |
| Breakfast Time: (if SoO is in another LEA) | | · | |
| Earliest Time a Student can be Dropped | @ School with Supervision | | |
| Special Accommodations | | | |
| | | | |
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| Worker (please print) / Date | | | |
| vvoikei (piease piiiti) / Date | | | |
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| Authorized SAISD Staff | Date Faxed | to Transportation | |
| | | io Transportation | |
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| Request faxed to / date: | | | |
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| Alamo Heights | ☐ Northside ☐ Sou | ıth San Antonio 🗌 | |
| East Central Judson | ☐ San AntonioSout ☐ | hside | |
| Edgewood North East | | thwest | |
| | Universal City | | |
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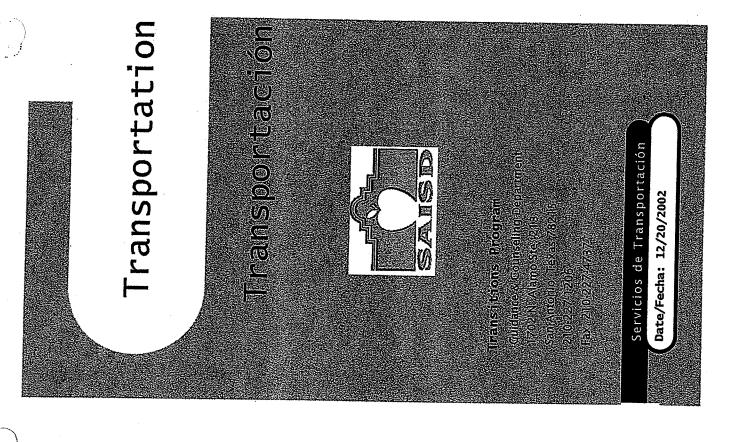


Together, our children will attend school

Juntos nuestro niños asistirán a la escuela



School Social Work Services Transitions Program 1702 N. Alamo Ste. 213 San Antonio, Texas 78215 210-227-1206 210-227-4737 (fax)



The "No Child Left Behind" Law of 2001 provides students who are temporarily without a home with certain federal rights. Your child has the right to continue his/her education in the school of origin (school in which the child became homeless) or the school in the attendance area where the child is temporarily living.

- Parents must be advised of their choice for school enrollment.
- Student transportation should be made available to the school of origin should the parent desire.
- 3. Should the school of origin be located in another school district, transport to that school district must be made available in the best interest of the child.

The San Antonio Independent School District (SAISD) provides school transportation or VIA bus passes to the school of origin should it be in the best interest of the child. The best interest of the child is determined on a case by case basis with the assistance of the parent.

To request the service, the parent must call the Transitions Program at 227-1206 and speak with the Transitions Program staff.

for everyone.

Students can help to keep SAISD buses on schedule

These guidelines are being provided for you, the parent, to assure a safe and enjoyable ride for your child. Please read the school bus rules on page 8 and help your child (ren) to abide by these rules.

Transportation Services

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Page 11

Notice of receipt of information:

My signature below indicates that I have been provided with the rules and regulations for the SAISD transportation services. I understand that in order for my child to get continued uninterrupted transportation services, my child(ren) and I must abide by these rules. This booklet has been provided to me that includes phone numbers of school district offices that must be notified when my child (ren) are to be absent or if I change residence. I understand that my child(ren) can loose such benefits due to their behavior in the bus.

| | te signed: | ent/Cinndian/Constitute |
|----|------------|-------------------------|
| iv | | |

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Aviso de recibo de información:

Mi firma indica que me han proporcionado las guias y las regulaciones para los servicios de transporte de el distrito escolar de San Antonio. Entiendo que para recibir los servicios, mi hijo/a y yo necesitamos seguir las reglas del autobús. Este pamfleto informativo que me ha sido proporcionado incluye los teléfonos de las oficinas de los distritos que deben ser notificados en caso de que mis niños estén ausentes o si hay cambio de residencia. Entiendo que mi hijo/a puede perder este beneficio por mal comportamiento en el autobús.

| Fecha de firma: | Padre/Guardian: |
|-----------------|-----------------|
| | |

Servicios de Transportación

ТКАИЅРОКТАТІОИ DЕРАКТМЕИТЅ

HOMELESS LIAISONS

945-6224 Schertz, Cibiolo, **Gan Antonio ISD** 752-9792 San Antonio ISD Northside ISD 969-069 Morthside ISD North East ISD \$188-728 North East ISD **GSI** nosbul **48+0-659** QSI uospn Harlandale ISD 0291-226 Harlandale ISD Edgewood ISD 1296-666 Edgewood ISD East Central ISD 649-2332 East Central ISD 442-3720 **Q2I** stdgieH omsIA 837-2973 Alamo Heights ISD

252-4325

0090-979 Southside ISD 9785-3872 Southside ISD South San Antonio ISD 0002-226 **\$**202-226 South San Antonio ISD Universal City ISD Universal City ISD 0409-546 Schertz, Cibiolo, 227-1206 7667-819 SS17-108 1885-846 921-4440 444-8512 337-5769

BEXAR COUNTY SCHOOL DISTRICTS

Ningún Niño Dejado Atrás

955-4332

estudiantes sin hogar con ciertos derechos federales. Su escuela de origen (la ubicación escolar en la cual perdió La ley del 2001 "Ningún Niño Dejado Atrás" provee a su hogar) o la escuela en el área de ubicación residencial hijo/a tiene el derecho de continuar su educación en la del hogar temporero.

Las escuelas deben de informar a los padres sobre las opciones de matrículas de escuelas

El distrito transportará a su hijo/a a la escuela de origen si los padres desean

Southwest ISD

Si su escuela de origen está localizada en otro distrito (SAISD) transportará a su hijo/a a ese distrito con el escolar entonces el distrito escolar de San Antonio mayor interés y beneficio para el estudiante. m

autobús escolar o servicio de VIA a la escuela de origen. El distrito de San Antonio provee transportación de El servicio será determinado

padres para el mayor interés y beneficio individualmente con la asistencia de los

Fransición al 227-1206 y hablar con Para recibir el servicio, los padres pueden llamar al programa de os empleados del programa

Southwest ISD

ayudar a los choferes que Los estudiates pueden mantengan el horario.

Las reglas de autobús escolar son provistas a los padres para que instruyan a, sus hijos a tener una transportación segura. Lea la pagina 8.

Servicios de Transportación

Transportation Services

WHAT IS HOMELESSNESS?

By Law, your school-aged children in these situations may be homeless and eligible for transportation to the school of origin and other services from the Transitions Program.

- Families or unaccompanied youth living in emergency shelters.
- Families living in domestic violence shelters
- 3. Youth living in youth shelters.
- Children living in shelters awaiting placement in foster care.
- Families or youth living in campgrounds or parks.
- Families or youth living in automobiles.
- Families or youth living in abandoned buildings.
- 8. Families or youth living in airports, bus stations, or train stations.
- Families or youth that are doubled up with friends or relatives (sofa-surfing).
- Families or youth living in substandard housing, such as colonias (no running water, no electricity).
- 11. Families living in transitional housing programs

Transportation Services

REGLAS DEL AUTOBÚS ESCOLAR

Ayude a sus hijos a aprender y comprender las reglas. Estas ayudarán a sus hijos a llegar seguros a su escuela y estar listos para aprender.

- Observar el código de conducta para estudiantes de SAISD y de otras escuelas.
- 2. Sean amables, no usar lenguaje profano.
- No comer o tomar en el autobús escolar.
- 4. Siempre mantengan el autobús escolar limpio.
- 5. Cooperen con el chofer del autobús escolar.
- No se permite fumar.
- No destruyan el autobús escolar o el equipo del autobús.
- Siempre mantenganse sentados.
- Mantegan su cabeza, manos y pies dentro del autobús escolar.
- 10. Se prohibe pelear o empujar.
- 11. Se prohibe transportar animales domésticos
- El chofer del autobús está autorizado a designar asientos.

Servicios de Transportación

Transportation - Parent Guide McKinney-Vento Student

provide them with the same information. Your child is _school district and their transporta-Transportation Department by 5:30 am at 223-9792. your student is attending another school district, you will need to call their transportation department and All student absences must be called into the SAISD tion department can be reached attending___ by calling _

sible for transporting medicine your help and cooperation. The bus drivers are not respon-school bus drivers need

or notes. m

Students are expected to follow all regulations in the Student Code of Conduct.

pick-up. Your student's transportation services do not waiting outside five minutes before the bus arrives for include participation in after-school activities such as Students are expected to be dressed, toileted and sports and/or clubs.

they get outside to the bus pick-up area after school Please tell you student that it is very important that immediately. The buses are not scheduled to wait.

Buses may be late for the AM or PM pick-ups due to weather, traffic, etc. છ

Transportation Services

McKinney-Vento-Guía de Padres Transportación de Estudiantes

- Todas las ausencias del estudiante deben ser reportadas proveer la misma información. Su hijo/a asiste al distrito asiste a otra escuela en otro distrito escolar debe llamar a no más tardar las 5:30 am al 223-9792. Si su hijo/a . Llame al departamento de al departamento de transportación en ese districto y transportación al escolar
- El chofer del autobús escolar no es responsable por transportar medicinas o notas.
- Se espera que todos los estudiantes sigan las reglas en el código de conducta para los estudiantes.
- Los estudiantes deben estar preparados y esperar afuera recogerlos. Este servicio no participa en actividades 5 minutos antes de que llegue el autobús escolar a extra-curriculares como deportes y/o clubes.
- autobúses escolares no pueden esperar a los estudiantes si no llegan a tiempo a su lugar de espera designado. inmediatemente despues de clases. Los choferes de Hable con sus hijos sobre la importancia de la puntualidad en esperar el autobús escolar Ŋ.
- Los autobúses escolares podrían atrasarse tanto en las mañanas como en las tardes a causa del mal tiempo o eventos fortuitos, tráfico u otras condiciones, જં

Servicios de Transportación

MCKINNEY-VENTO TRANSPORTATION STUDENT SCHEDULE

| STUDENT(S) NAME | : | | •. |
|--------------------|----------|------|------------|
| | | | |
| | | | |
| SCHOOL(S) | | | |
| | | | |
| AM | | | |
| PICK-UP TIME | LOCATION | BUS# | DRIVER |
| | | | |
| DROP-OFF | | | |
| TIME | SCHOOL | | |
| | | | |
| PM | | | |
| PICK-UP | SCHOOL | BUS# | DRIVER |
| | | | |
| OROP-OFF TIME @ RE | ESIDENCE | | |
| | | | |
| | | _ | START DATE |
| | | | |



HEART

All transportation requests are faxed downtown to Transportation where routes and mode of transportation will be determined. We will notify you with pick up and drop off times as well as mode when that information is available.

Your transportation will be one of the following:

School Bus

- * Student should be outside at least five minutes early waiting for the bus
- * Proper school bus behavior is expected.

Taxi

- * You must call 353-7675 by 7:45am if your student is ill or not needing the taxi (the answering machine is on 24/7).
- * The student should be outside waiting for the cab five minutes early
- * If you have questions, call the HEART number: 353-7675 NOT Spokane Cab
- * A Parent/Guardian must be home to meet the student when he/she is dropped off.
- * Too many infractions could result in the loss of taxi service.
- * Students must wear seat belts.

In Lieu Of

- Can only be used when other methods of transportation are not available.
- * Checks are issued once each month to be picked up at the HEART office; you will be called.
- * District 81 will measure mileage and check attendance you will receive no pay for days the student is tardy or absent.
- * Mileage, when approved, will begin on the day "in lieu of" form is signed it will not be retroactive.

STA Pass/Tokens

- * Bus passes are left at the end of each month in the school office the student will be notified.
- * Adult pass expectations are that the parent/guardian will accompany the student(s) to and from school.
- * Lost bus passes will NOT be replaced the student will be placed on the "two token a day" program.
- * Loss of second buss pass will result in the "two token a day" program for the remainder of the school year.
- * Lack of attendance will result in the loss of bus pass.

I understand and agree with the information provided.

| Parent/Guardian/Unaccompanied Youth Signature | Date |
|---|------|
| Children: | |